

# Second Grade Fun!

October 9, 2008

Mrs. Bray's Room 16

## Week at a glance

**D**ays with Frog and Toad was our story this week. This is a story of friendship. Toad and Frog help each other through silly adventures. The phonic skill we are working on is inflections –ed. We began changing the y to i and adding ed (ied). In language arts, we started to work on naming parts of a sentence. We are recognizing

commands, questioning sentences and strong feeling sentences.

Math skills have using addition and subtraction strategies. We also started the double strategy this week. In addition, we are learning fact families and related facts.

We are studying forest habitats in science.

## Reminders

**Homework** – Homework is sent home on Monday. (spelling & reading) Please help your child take out the completed work, review and sign daily report.

Homework is spelling and reading each night. Please have your child read to you at least 20 minutes a night. Remember to record this time on your reading calendar.

**Volunteers** – thank you for your support and helping in the classroom.

### Book Fair

Book fair is from October 7th-10th!! We will have our Book Fair-Late Night on Thursday from 4:30 to 7:30.

### Math Report Cards

#### Performance Level Descriptions

##### 4 Advanced

The student's work demonstrates a thorough, in-depth knowledge of extended concepts and skills in grade-level or above grade-level standards as described in the Performance Standards. Performance is characterized by the student's ability to understand, apply and extend key concepts, processes and skills with consistent accuracy and a high degree of

quality beyond what is expected at the grade level.

##### 3 Grade Level

The student's work demonstrates a solid knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's ability to consistently understand and apply key grade level concepts, processes and skills with accuracy and quality.

##### 2 Basic

The student's work demonstrates partial knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's developing ability to understand and apply key grade level concepts, processes and skills.

##### 1 Not Meeting Standard

The student's work does not yet demonstrate knowledge of grade level concepts and skills as described in the Performance Standards. Performance is characterized by the student's ability to understand and apply concepts, processes and skills one or more years below grade level. Interventions will be utilized to support the student in progressing toward grade level standards.

### PTA

The family dinner and basket auction is Thursday, 10/23. See you there.

Our class can earn money for supplies by bringing in boxtops. Please send in any boxtops labels.

& PE

Thursday – Health

Friday – Computer

\*don't forget to wear tennis shoes

### **Schedule**

Monday – Music & PE

Tuesday – Library

Wednesday – Music